

Research on the Cooperative Education Path of Ideological and Political Courses in Undergraduate Colleges and Universities

Yan-ping Zhou¹, Wei Ju-xiang^{2,*}

¹Hunan Institute of Traffic Engineering, Heng Yang, Hunan, 421009, China

²Hunan Institute of Traffic Engineering, Heng Yang, Hunan, 421009, China

*Corresponding Author

Keywords: Undergraduate college, Curriculum ideology and politics, Ideological and political courses, Cooperative education

Abstract: Curriculum ideological and political education is a new educational concept and way of thinking to carry out ideological and political education in colleges and universities, and it is a starting point to improve the quality and efficiency of ideological and political education in colleges and universities. College teachers with comprehensive education as the guidance, to explore the teaching of ideological elements, play to the moral education function of ideological theory, practical implementation courses education with the ideological course of synthetic target, make both in the process of cooperative education, improve ideological education of the coverage, strengthen ideological education quality, make the ideological education really into the heart into the brain, Integrate into students' life and learning. This paper analyzes the guarantee mechanism of collaborative education and puts forward the corresponding implementation path by combining the goal of coordinated education of ideological and political courses and courses.

1. Introduction

Ideological and political education is responsible for the dissemination and education of ideological and political ideas. It has distinct political attributes and is the main front for young students to receive moral education, political education and ideological education. It embodies the distinct background of socialist modernization construction. Generally speaking, the development of education course is combined with the youth students' cognitive law, characteristics of The Times, is a teacher with social problems, the student thought as the guide, to help students thinking, analysis, problem solving path of education process, and at the same time also promote students' social responsibility, the collective sense of belonging, patriotic feelings is an important channel. And course education is the extension and complement of education education in colleges and universities, is a brand new education idea, to better play to the functions of the traditional education education, education theory, consciousness and method in the form of osmosis affect students, guide students, education students, and to inspire young students to carry out the enthusiasm of the professional learning, education, colleges and universities to help achieve the educational goal. Therefore, colleges and universities must pay attention to the collaborative education path of ideological and political courses and grasp the relationship between them.

2. The Goal of Cooperative Education of Ideological and Political Courses

2.1 Highlight the Ideological and Political Ideas and Values of University Courses

Under the guidance of the ideological and political ideas of curriculum, colleges and universities can better play the function and role of traditional ideological and political education, and can integrate and connect various professional courses and ideological and political courses, so that ideological and political courses can become the focal point of professional courses and ideological and political courses to go together, support each other, and influence each other. However, in the concrete implementation and implementation of the ideological and political curriculum, colleges

and universities should not simply carry out the ideological and political curriculum mode, should not be separated from the ideological and political curriculum, on the basis of integrating the theory, thought, method and mechanism of the ideological and political curriculum, the function and value of the ideological and political curriculum. Generally speaking, under the influence of exam-oriented education, ideological and political teachers in colleges and universities tend to ignore practice and emphasize theory, resulting in abstract, boring, dull and rigid classroom education content, which is difficult to stimulate the enthusiasm and initiative of students. As a result, it is difficult for students to effectively improve their practical ability, and too much emphasis on the impart of theoretical knowledge will lead to the lack of innovation and novelty of ideological and political courses, and it is difficult to effectively combine ideological and political courses with ideological and political courses, making it difficult for students to give play to their subjectivity and subjectivity. Therefore, college courses should be undertaken in the process of education, the course education into the ideological function and the value of education for the gripper with course, optimize the existing education curriculum, the political education course suit the needs of the development of the era of innovation of the traditional teaching mode, make the education course has both theoretical and practical, both authors. furthermore, and enlightening. Then in the process of leading the development of students, we can really improve the efficiency and quality of ideological and political teaching.

2.2 Deepen the Educational Goal of Moral Education

In the course of carrying out ideological and political education, colleges and universities should take moral education as the starting point, develop and train talents through ideological and political education, so that young students can become excellent talents with high moral quality and political accomplishment, which can meet the basic needs of talent training in the new era. However, talent training is a multi-level, three-dimensional and complex process, which pays attention to the cultivation of students' ability, accomplishment, quality, knowledge and thinking. Among them, morality is the core content of talent training and the basic direction of higher education, which has irreplaceable functions and effects on the development of students. In the new era, the society should not only pay attention to the professionalism, practicality and knowledge of talents, but also pay attention to whether the talents have higher quality and quality. Therefore, moral accomplishment plays an important role in college personnel training. So in constructing course education and municipal coordination in the process of the cultivation system, must be khalid ents as core target and content, make khalid ents through the whole process of education, so as to play to the ideological education of the function and role, and the professional courses of ideological elements in mining process, make moral education courses in the core of the ideological content and key,

Make the ideological and political education truly, practically, fully play the moral education function of ideological and political education.

3. The Guarantee Mechanism of the Cooperative Education of Ideological and Political Courses

3.1 The Cooperation Mechanism

Course ideological and political education courses have coordinate with each other, complement each other, promote each other's inner link, and realize the combination of the two, need high efficiency focus on the integration of education main body) (counselors, teachers, organization integration, curriculum system, functional departments), so that the course ideological and political education course in the combination of mutual fusion and mutual cooperative education environment, Give full play to the function and role of organization and coordination and model innovation, enhance the connection between the curriculum system, improve the teaching quality of ideological and political courses, change the traditional teaching mode, so that students' education can be carried out and implemented in a new way, form and model. In this process, you need to education teachers as the main body, core leading professional teachers, professional education

ideological counselors mining resources, ideological concept, make ideological education an optimum effect and function, and in the process of mutual promotion and mutual cooperation, let ideological education to extend in the form of overall education, to sublimation, to applications. However with construction needs not only to strengthen the construction of the cooperation mechanism of teachers and teachers, organization and communication between the organization and contact, more need to be adjusted and formulate the corresponding teaching management system, and form a new education management team, with era development needs of teachers and the cooperation and communication system, equipment, and to make the curriculum education idea, method and application, function, Promote the healthy development of ideological and political education in our country.

3.2 The Assessment Mechanism

Colleges and universities should mobilize the enthusiasm and subjectivity of professional teachers and ideological and political teachers by reasonable and scientific evaluation mechanism, and give full play to the ideological and political education function of curriculum, so that it runs through the whole talent training system. First of all, we should strengthen supervision, form a supervision and evaluation mechanism, clarify the degree of implementation of ideological and political courses, timely record, find out problems, seek strategies, by the way of evaluation mechanism, standardize the working mode of teachers, and build a new ideological and political education mechanism. Secondly, to build practical evaluation mechanism, to lead by ideological and political education, teacher evaluation as the core, combining with the development of students' needs, to professional teachers to dig and infiltration education concept, method and evaluate the quality of knowledge, the education teachers lead professional development course education activity evaluation, make the teacher's reflection in the evaluation, the evaluation of growth, To improve the ability of ideological and political education as a starting point, effectively enhance the effectiveness and effectiveness. Finally, based on the course education in colleges and universities to build the cooperation mechanism, cooperative education mechanism, clear educational target, to determine the education content, education evaluation as the gripper, found and adjust the course ideological education mechanism, coordination mechanism, the problem existing in the course ideological and political education course really together, raise education quality and efficiency of education, promoting students' all-round growth.

4. Curriculum Ideological and Political Courses and Ideological and Political Courses Collaborative Education Path

4.1 Building a Resource System

First of all, colleges and universities should enhance the ideological and political education philosophy of ideological and political teachers and professional teachers, recognize the importance and necessity of collaborative education, so that ideological and political teachers can truly play the role of teaching guidance and course organization in ideological and political education activities, and then help professional teachers actively explore the ideological and political elements in professional courses.

Make the ideological and political elements and ideological and political knowledge, ideological and political ideas, ideological and political methods of integration, so that professional teachers more comprehensive, more adequate, more flexible and leeway to penetrate the ideological and political knowledge of the curriculum. Secondly, combining the ideological and political elements of professional courses, enriching the knowledge system and case system of ideological and political courses, making the ideological and political courses diversified and diversified, and motivating students' enthusiasm and subjective initiative to participate in classroom learning. That is, students in ideological and political courses can understand and grasp other professional knowledge, enrich their own knowledge structure.

Finally, ideological and political teachers should make use of Marxist dialectics and

methodology to optimize practical problems and theoretical problems in professional courses, so that professional teachers can expatiate knowledge and discuss problems in the form of Marxist dialectics and methodology, and then help students to master ideological and political knowledge and methods imperceptibly.

4.2 Highlight the Value of Courses

Generally speaking, the curriculum system of colleges and universities has the characteristics of comprehensiveness and diversity. However, different curriculum systems have distinct value differences, which not only affect the quality of course content elaboration, but also affect the quality of students' learning knowledge. Due to the obvious value differences between different courses, there are also obvious differences in the ways of action and educational functions between courses. Therefore, in the process of constructing the collaborative education system, colleges and universities should fully reflect the comprehensiveness and diversity of curriculum ideology and politics to meet the development needs of students. For example, when integrating ideological and political knowledge into professional courses, teachers should pay attention to the guidance of curriculum knowledge, and on the basis of linking curriculum knowledge, they should ensure that the curriculum value can be retained, so that the ideological and political knowledge of the course can play a variety of functions and values, so that students can effectively improve the quality of professional and ideological and political learning. In short, the ideological and political courses should give full play to the advantages of different courses and highlight the value of different courses by the way of "cultivating people by virtue".

4.3 Strengthen Online Education

Add network ideological education is education of teachers in the process of lead and drive the course education education, must take the education position, especially in the course education to develop in the process of political education teachers should according to the professional teachers' education idea, education methods, infiltration degree of ideological knowledge, quality and efficiency, clear the actual situation of students' ideological, moral and political education, To determine the new goal of ideological and political education, and then adjust the content and rhythm of ideological and political education. However, due to the obvious shortage of classroom education in the course time, ideological and political teachers are difficult to carry out corresponding teaching activities, unable to optimize the ideological and political teaching system in time. should organize education teachers in colleges and universities to carry out flexible network ideological education activities, make the education of teachers and the integration of professional education, can according to the requirements of the development of professional education, adjust, and then make the ideological and political education of the students has features and characteristics of "generic", can better, more comprehensive study ideological knowledge, Make ideological and political education truly become an important part of life.

5. Conclusion

The ideological and political education extends the category of ideological and political education, while the ideological and political education strengthens the quality of ideological and political education of the curriculum, so the two have an internal connection of mutual promotion and complement. Therefore colleges and universities in order to feel really promote the health development of the curriculum education education, we must explore a scientific and reasonable system of cooperative education, collaborative machine system oriented, from the curriculum resources, curriculum value and the level of network education, and strengthen the inner link of course ideological and political education courses, improve the quality and efficiency of students.

References

[1] Wu Wei. On how to construct the new mechanism of "ideological and political curriculum" and

“curriculum ideological and political curriculum” in the information age [J].Chinese Journal of Management Informatization, 2019,22 (11) : 210-212.

[2] Wang Lijuan.Based on Curriculum Ideology and Politics, the Three-dimensional Cooperative Education System of “Longitudinal Promotion and Horizontal Integration” is Constructed [J].Journal of Mianyang Normal University, 2019,38 (7) : 41-44, 50.

[3] Zheng Weilin.Research on the Cooperative Education of Ideological and Political Curriculum and Curriculum Ideological and Political Education: A Case Study of Higher Vocational Colleges in Fujian Province [J].Journal of Qiqihar University (Philosophy and Social Sciences Edition), 2019(8) : 184-188.